

Sample Progress Monitoring Table

Lesson Number	Roman Numeral	R or S	First Attempt	Second Attempt	Third Attempt	Fourth Attempt	Teacher Comment	Date
1	I	R	7 / 10 (70)	8 / 10 (80)	8 / 10 (80)	10 / 10 (100)	All words mastered after four times reading and spelling through the lists. Review Lesson 1, Roman Number I, next meeting. (Optional Grades: 70, 80, 80, 100)	8/12
1	I	S	6 / 10 (60)	6 / 10 (60)	8 / 10 (80)	10 / 10 (100)	All spelled correctly after 4 tries, practiced four words, bat, tat, tam, mat. Review again (60, 80, 100)	8/13
1	I	R/S	10 / 10 (100)	/	/	/	No errors (100)	8/14
1	II-VI	R/S	61 / 61 (100)	/	/	/	Excellent, No errors today (100)	8/14
2	I-VI	R/S	57 / 58 (98)	58 / 58 (100)	/	/	Good work. Second attempt – 100 Only missed one in the first attempt (sill) (98, 100)	8/15
3	I-VI	R/S	80 / 85 (94)	84 / 85 (99)	85 / 85 (100)	/	Struggled with 5 words in II. Redo II next week: ban, rim, vat, fig, and gag (94, 99, 100)	8/16
3	II	R/S	14 / 14 (100)	/	/	/	Reviewed II to ensure confidence. Is excited and very sure of the words. (100)	8/19
3	I-VI	R/S	85 / 88 (97)	86 / 88 (98)	88 / 88 (100)	/	Student was enthusiastic about the lesson. Initially misspelled 3 words: gag, gill, rig (97, 98, 100)	8/20
3	I-V	R/S	/	/	/	/	Reviewed only a few words (about 10) with the letter g. Review until confident. Did very well with the practice.	8/21
4	All	R/S	85 / 88 (97)	86 / 88 (98)	88 / 88 (100)	/	Review: sop, lob, pox. Doing very well (97, 98, 100)	8/21
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