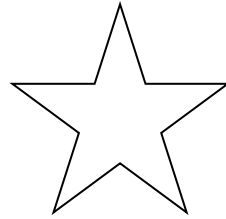# PRE-UNIT COMPLETION CHART

A record of student achievement in Lessons A through E

INSTRUCTIONS

Use this chart to document your student's achievement if you are using the Pre-Unit (Lessons A through E). If you are not doing the Pre-Unit, disregard this chart. Adults and teens will not usually need this chart.

For each lesson, give your student a **"100"** after he correctly reads all of the words in the lesson list. Next, test him on spelling, and give him a **"100"** after he correctly spells each list. Be meticulous about keeping records!

NAME _____   **STUDENT #_____**

START DATE _____   **GRADE** _____

PRE-UNIT COMPLETION CHART

Mark a **100** beside **R** for reading
Mark a **100** beside **S** for spelling

LESSON	100's	STICKERS
	READING SPELLING	

A I.   R_____ S_____   ☆
   II.   R_____ S_____
   III.   R_____ S_____
   IV.   R_____ S_____
   V. *REVIEW* R_____ S_____
   VI. *REVIEW* R_____ S_____ DATE _____

B I.   R_____ S_____   ☆
   II.   R_____ S_____
   III.   R_____ S_____
   IV. *REVIEW* R_____ S_____
   V. *REVIEW* R_____ S_____
   VI. *REVIEW* R_____ S_____ DATE _____

C I.   R_____ S_____   ☆
   II.   R_____ S_____
   III.   R_____ S_____
   IV. *REVIEW* R_____ S_____
   V. *REVIEW* R_____ S_____
   VI. *REVIEW* R_____ S_____ DATE _____

LESSON	100's	STICKERS
	READING SPELLING	

D I.   R_____ S_____   ☆
   II. *REVIEW* R_____ S_____
   III. *REVIEW* R_____ S_____
   IV. *REVIEW* R_____ S_____
   V. *REVIEW* R_____ S_____
   VI. *REVIEW* R_____ S_____ DATE _____

E I.   R_____ S_____   ☆
   II. *REVIEW* R_____ S_____
   III. *REVIEW* R_____ S_____
   IV. *REVIEW* R_____ S_____
   V. *REVIEW* R_____ S_____
   VI. *REVIEW* R_____ S_____ DATE _____

COMPLETION DATE: _____